

Teacher Resource Guide

This Resource:

Includes a teacher guide & student worksheet activities

Contributes to:

Early Stage 1 (Kindergarten)

- **GE-ES1-01** - Explores places and develops an understanding of location, people and features of places
- **GE-ES1-02** - Identifies ways in which people interact with and care for places
- **ENe-1A** - Communicates with peers and known adults in informal and guided activities
- **ENe-2A** - Composes simple texts to convey ideas
- **ENe-4B** - Uses visual cues and thinking strategies to make meaning from texts
- **MAE-RWN-01** - Orders, represents and compares numbers
- **MAE-SP-01** - Describes position and location
- **MAE-ME-01** - Compares and orders objects based on measurable attributes (e.g. height)

Exploring Towers and Places

In this resource, students engage in a range of interactive activities designed to build their understanding of places, locations and how people interact with the world around them.

Students are encouraged to:

- compare and order objects based on size and height
- identify significant landmarks in Sydney and around the world
- recognise where places are located using simple geographical language
- observe features of the natural and built environment
- explore how people use and experience different places

Through visual, hands-on and observational tasks, students develop early geographical knowledge while strengthening their communication and comprehension skills.

Please Note:

This resource has been designed to support Early Stage 1 students and aligns with the NSW Curriculum in HSIE, Mathematics and English. It is intended to be used as pre-visit and post-visit learning for excursions to the Sydney Tower Eye.

Answers

Activity One – Tallest to Smallest

Correct order:

1. Burj Khalifa
2. Eiffel Tower
3. Sydney Tower Eye
4. Empire State Building
5. Great Pyramid of Giza

Activity Two – Match tower to country

- Burj Khalifa → United Arab Emirates
- Great Pyramid of Giza → Egypt
- Sydney Tower Eye → Australia
- Empire State Building → United States of America
- Eiffel Tower → France

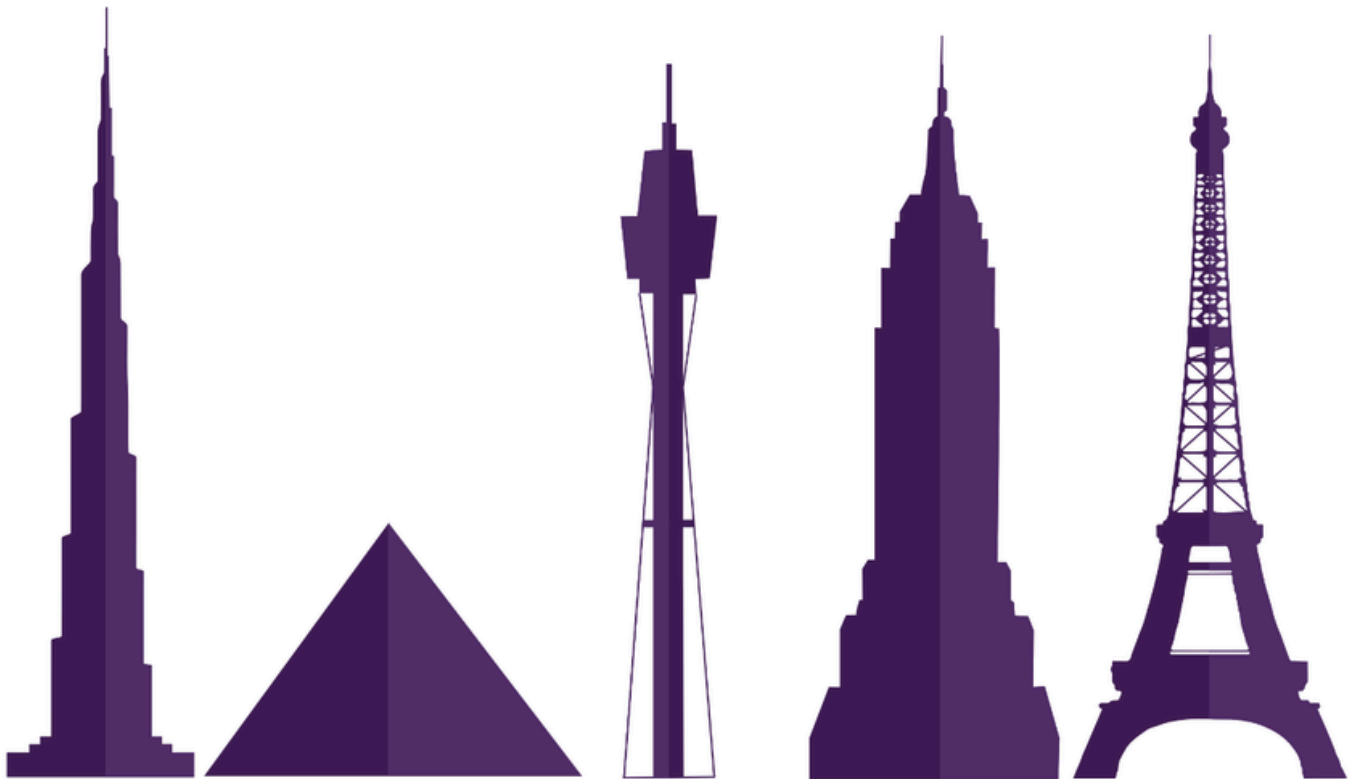
Activity Three – Sydney landmarks

- Luna Park → face entrance with big smiling face
- Sydney Opera House → white sail-shaped building
- Sydney Tower Eye → tall gold tower
- Sydney Harbour Bridge → large arch bridge

Student Worksheet

Activity 1: Tallest to Smallest

Label these towers in order from tallest to smallest, from 1 - 5.
1 being the tallest, 5 being the shortest.



The Burj Khalifa
is the
tallest building

The Great
Pyramid of Giza
is the
tallest building

The Sydney
Tower Eye is
the
tallest building

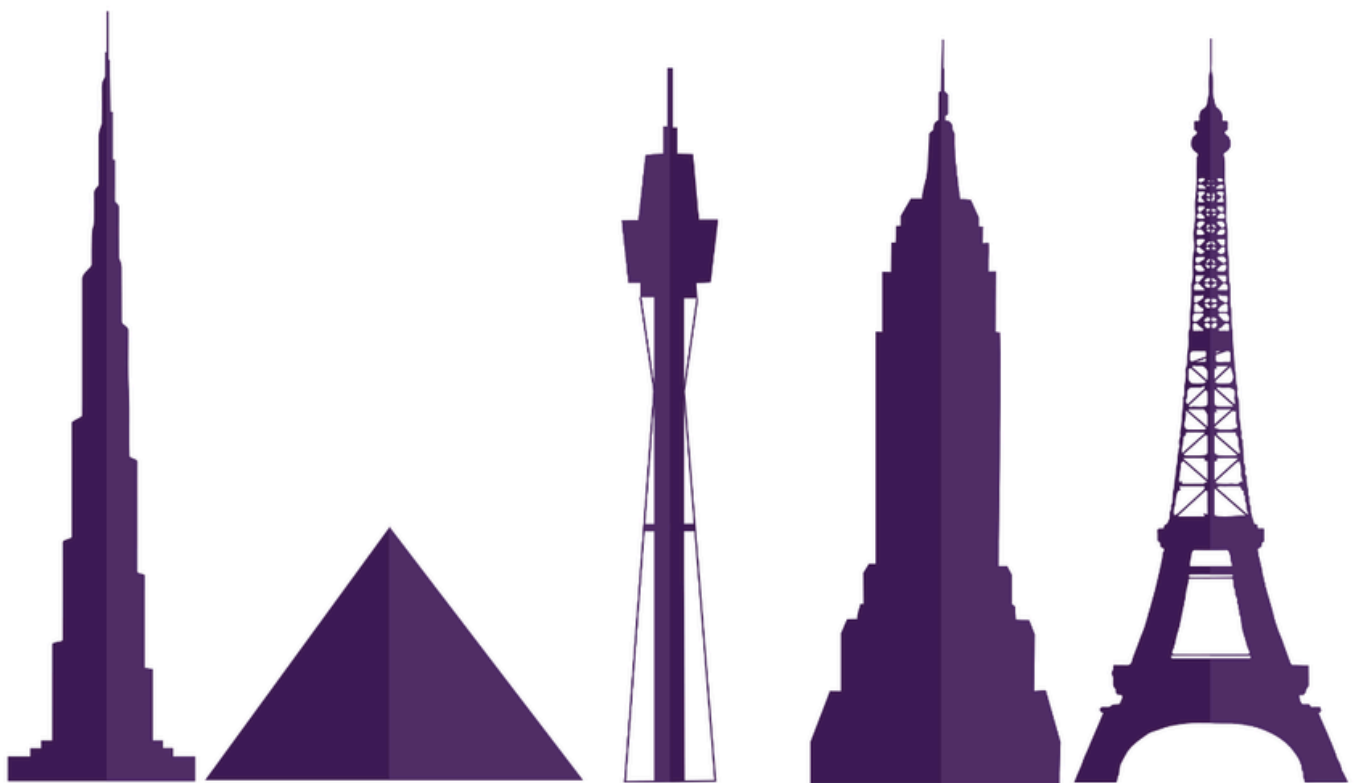
The Empire
State Building
is the
tallest building

The Eiffel
Tower is the
..... tallest
building

Student Worksheet

Activity 2: Where in the world can you find me?

Draw a line to match the tower to which country it belongs to.



France



United States of
America



Egypt



Australia

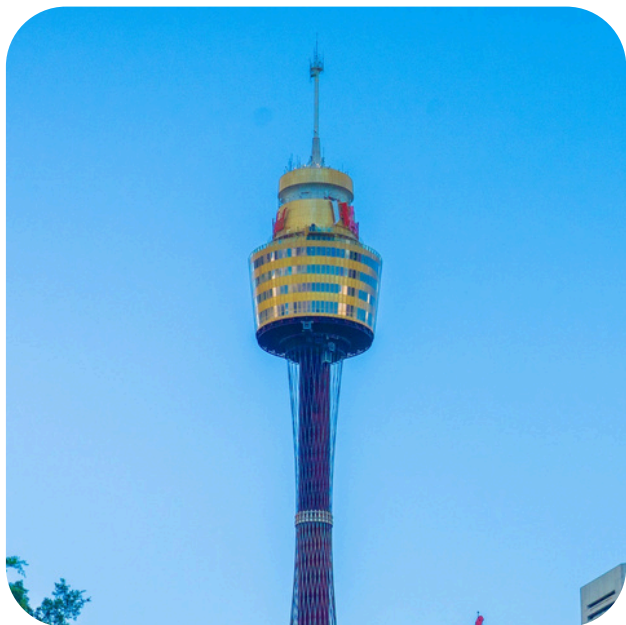


United Arab
Emirates

Student Worksheet

Activity 3: Where am I?

Can you list these Sydney places? Match the name to the photo.



Sydney Harbour Bridge



Sydney Tower Eye

Luna Park

Sydney Opera House



Student Worksheet

Activity 4: Find me!

[Excursion activity]

Can you find the following things from the Observation Deck? Tick off the items when you find them!

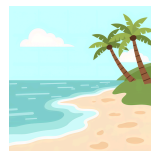
Find:

Tick here

A tree

☐

A beach

☐

A road

☐

A building

☐

A body of water

☐

A person

☐

A car, bus or train

☐

**SYDNEY
TOWER EYE**

Student Worksheet

Activity 5: Colour in the tower!

